SELF STUDY REPORT

FOR

2ⁿᵈ CYCLE OF ACCREDITATION

RAJ NARAIN COLLEGE

RAJ NARAIN COLLEGE, HAJIPUR AT CHAUHATTA, HAJIPUR, VAISHALI,
BIHAR
844101
www.rncollegehajipur.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Raj Narain College came into existence on 1st August, 1952 with affiliation to the then Bihar University (now, B.R.A. Bihar University), Muzaffarpur. It became a Constituent Unit of the University in 1975. UGC recognition u/s 2(f) and 12(b) were granted in July, 1961 and 1st March, 1976 respectively.

The College is situated in Vaishali, Bihar at the mythologically famous confluence of the Holy Ganga and the Gandak rivers, which is also the seat of the earliest form of Republic and the birth-place of Lord Mahavir. Some academically oriented philanthropists donated lands and money for setting up this institution for the poor and the disadvantaged population of the adjoining areas. As Sri Raj Narain Singh was the most generous donor of them, the College was christened after his name.

Gradually the College emerged as a premier institution of higher education in the region, imparting Undergraduate (Hons) level teaching in 14 core subjects of Science, Social Sciences and Humanities. Post Graduate teaching in 13 subjects formally commenced with due approval by the State Government in the year 1986. Later on, Bachelor in Computer Applications (BCA), B.B.A., B.Sc. in Biotechnology and PG Diploma in Yogic Studies- were approved by the University. The College also facilitates distance education through the IGNOU Study Centre on the Campus. Meanwhile, with the passage of time, it diversified its activities and has been identified as a Model College and Centre of Excellence by the State Govt. under RUSA plan.

The College has a sprawling campus and a playground measuring together 6.725 acres, which indicates immense opportunity of infrastructural expansion. The average annual enrolment of students remains somewhere between 3000-3500 during the last one decade. Acute dearth of faculties and office staff is a major challenge in the realization of its objectives. The academically competent teachers have been making sustained efforts to develop this college into an ideal institution with inputs from research, co-curricular and extracurricular activities.

Empowering students with knowledge and skills and programmes of social inclusiveness have transformed the college into a premier educational hub. Initial constraints are on the way of easing out gradually.

Vision

Located in an educationally backward and SC concentrated segment of the district Vaishali, the College envisions to evolve by the end of 2030 a committed and sensitive system of providing meaningful education in terms of competitive knowledge, soft-skills and positive personality traits for gainful employment, social inclusiveness and cultural upliftment of the graduating students.

Mission

To make sustained effort for creation of suitable infrastructural facilities and availability of all possible supports for ensuring greater participation of students in all academic, social and community oriented programmes and for enhanced involvement of faculty members in research work and professional efficiency upgradation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. ?Huge strength of learners, particularly the female students who belong to the weaker and disadvantaged sections of the society- SC/ST/OBC/Minorities/Economically Backward Categories-testifies to our social commitment to ensure 'quality' and 'inclusion'

2. A galaxy of academically competent and research-oriented faculty members.

3. Transparent and participative governance driven by the expertise and wisdom of the Heads of Departments and Conveners of Committees as well as parents and alumni.

4. The coordinated planning by the IQAC and all Postgraduate Departments to organize Webinars, Seminars, Workshops and Invited Talks on crosscutting issues.

5. Wi-fi enabled Campus and the facility of e-Library along with Seminar Library in each Department compensate the limited facilities available in the present Central Library.

6. Vibrant Cultural Committee, NSS and NCC provide training for the all-round development of students' personality.

7. Sprawling Campus and vast playground provide scope for futuristic infrastructural development.

8. Renovation and addition of space in Boys' and Girls' Common Rooms, Central Library, new construction of Examination Hall and moderate sized New Science Block have rejuvenated the academic activities.

9. Highly charged positive vibes on account of lush green Campus.

Institutional Weakness

1. ?????Acute dearth of faculties to manage huge academic workload; some Departments being managed even by the single faculty.
2. Insufficient number of teaching as well as office staff for adequate 'students support system'.
3. Absence of trained technical staff/ Lab Assistants to manage Practical Classes.
4. Insufficient number of 4th Grade staff for the proper upkeep of the campus and the garden.
5. Overall infrastructural facilities are not commensurate with the huge enrolment strength of students.

Institutional Opportunity

1. ?????Strategic location of the College in a semi-urban area, with over 3000 enrolled students every year mostly from the underprivileged sections of the society.

2. Being the only Postgraduate Centre in the Vaishali District, the College has always a good number of enrolled students at the postgraduate level, who can be trained to meet the challenges of the society.
3. Regular organization of seminars/workshops/lectures/talks and extra-curricular activities in the college goes a long way in inculcating 'research aptitude' and developing 'positive skills' in the students.
4. Publication of the College Journal 'Samyak Drishti'(ISSN-2321-50030) encourages creative and research-oriented writing on the part of both the teachers and the research scholars.
5. Inclusion of this Institution in the list of 'Colleges under 'Centre of Excellence' by the State Government has enabled it to seek/get financial support for development plans.

Institutional Challenge

1. Insufficient resources to caters to the day-to-day educational and training related needs of a large number of students from the marginalized sections of society, many of whom are first generation learners.
2. Inadequate and outdated infrastructure to meet the ever-growing enrolment of students.
3. Inadequate number of smart classrooms & smart recording room/ studios to meet the digital requirements of NEP-2020.
4. Acute shortage of space and latest tools/ equipment in laboratories, affecting smooth running of classes.
5. It is a challenge to obtain the Grants and Funding for conducting research projects on the Campus.
6. A long and complicated procedure for getting approval/ permission from multiple authorities to start any new job-oriented Vocational Programme, which often delays the process.
7. Lack of financial autonomy, as all revenues generated through internal sources remain under the control of the parent University, rendering it impossible to execute urgent development plans.
8. Frequent requisition of College Campus, stretching over months, by the District Administration for storage of EVMs and election materials. It results in disruption of the academic activities/ academic calendar.
9. Unrelated and irrelevant assignment of work every year to the college teachers like:

- Assignment of Intermediate (+2) teaching & evaluation.
- Frequent election-duties even in Panchayat level election.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Raj Narain College offers education at both undergraduate and postgraduate levels- 14 three-year degree Programmes in Science, Social Sciences and Humanities and 13 two-year CBCS Postgraduation Programmes in Science, Social Sciences and Humanities. Besides these, the College offers 6 undergraduate programmes in self-financed mode and 4 Vocational undergraduate Programmes. From the academic year 2023-24, four-year CBCS Undergraduate Programmes have been introduced under the direction of the University.

Curriculum for the Undergraduate and Postgraduate Programmes, has been designed by the Board of Studies of B.R.A Bihar University in which some College teachers work as members also.

In a PG Programme, students have to study in all 20 Courses/ Papers of 5 credits each. The Syllabus comprises 14 Core Courses (CC), 02 Elective Courses (EC), 01 Generic Elective (GE) of Discipline Specific Elective

Course (DSE), 01 Ability Enhancement Course (AEC) and 02Ability Enhancement Compulsory Course (AECC). The distribution of marks for End Semester Examination and for Continuous Internal Assessment is 70:30.

The Four-Year CBCS undergraduate Programmes will be of 160 credits in all, with 08 Semesters of 20 credits each. In addition to 16 Major Course, students will have to study 10 Minor Courses, 03 Interdisciplinary Courses, 03 Skill Enhancement Courses and 02 Value Education Courses. Under the Curriculum and Credit Framework of the New Education Policy-2020, the CBCS UG Programmes provide an innovative and flexible multiple entry-exit and re-entry options. Under this system, students completing 02 Semesters will earn UG Certificate if they complete 04 credit Vocational Course in the Summer of that very year, UG Diploma after they complete 04 Semesters if they complete 04 credit Vocational Course in the Summer of that very year. They will earn B.A./ B.Sc./ B.Com. Major Degree completing 06 Semesters. After 04 years, they will earn the degree of Graduate Hons. With Research. Students with 7.5 CGPA in 06 Semesters will be eligible to pursue research-based education.

Teaching-learning and Evaluation

Admission to all Programmes is granted on merit basis- the obtained marks at the qualifying examination. Reservation policy of the State Government is strictly followed in admission. The college follows the academic calendar prepared and notified by the University. The contents of the Courses are distributed amongst the teachers in each Department to cover the syllabus on time. Classes are allocated among the faculty members as per the Master Routine. Regular internal tests are conducted in each Department in order to assess the level of grasp of Course Contents taught in the classes. In all Postgraduate programmes, the Continuous Internal Assessment is carried out in an objective and transparent way. The grievance of the students is on priority basis. Weak students are advised to attend remedial classes suitably organized in each Department.

32 College teachers are Ph.D. degree holders and majority have regular research publications to their credit. A fair number of teachers have worked on some minor/major research projects. Teachers also supervise research scholars for the award of Ph.D. degree. Traditional lecture method and blackboard writing are the prevalent modes of teaching. These are supplemented by audio-visuals and power point presentation. Practical Classes are arranged for all levels of students with the support of Research Scholars.

Seminars/ Webinars are regularly organized to motivate the students for thematic interactions with the participants and resource persons. During the last five years, a good number of Seminars, Invited Talks, training sessions, motivational lectures and awareness programmes on diverse issues like environmental awareness, gender equality, legal awareness, electoral awareness, language development & other soft skills, software skills, etc. have been organized, which go a long way in enriching course contents.

All these activities have been effectively arranged with a small strength of 38 working teachers as against the total sanctioned strength of 70. Obviously, the mounting pressure of workload has put heavy constraints in opting for some more creative programmes for our students. Despite these, the college has successfully been managing an IGNOU Study Center on the campus for more than a decade with dozens of Certificate, Diploma and undergraduate Programmes.

Research, Innovations and Extension

Raj Narain College has remained an active center of research activities since long and some of the teachers have earned national acclaim in their discipline by dint of their research contributions. Individual as well as collaborative researches have been carried out by the majority of teachers in Sciences, Social Sciences and Humanities disciplines. 18 minor / major research projects funded by UGC and other agencies have been completed and one in the subject Philosophy is underway. Most of the teachers have research publications in UGC Care list Journals and Edited Volumes. Some have received national awards and honours for their academic achievements. In recent years, the Placement Cell and the IQAC have succeeded in collaborating with national level training providing Institutions such as TCS to provide training to students from the disadvantaged sections of the society for skill-development and employment. The College is also collaborating with Central Institute of Plastic Engineering, Hajipur for training and recruitment. Specialized counseling and career guidance are also provided to the students to enable them secure space in this age of open economy and cross-cutting technological challenges.

Extension and outreach activities are arranged by the initiatives of NCC and NSS units of the college, with active support of teachers including the NSS programme officer. Programmes of social relevance such as rural sanitation, National integration, communal harmony, environmental consciousness, water harvesting and management, Biodiversity, forestation, fuel & energy conservation, etc. have been arranged, both on the campus and in the adjoining areas. The NCC Cadets have organized Road Safety Drives on regular basis to raise awareness about the issue. In recently launched 'Village Adoption Initiative', NSS volunteers and NCC Cadets have made valuable contributions.

Sports & Athletics Society has been organizing Annual Sports Meet, and facilitates participation of athletes in inter-college sports events. The Cultural Committee of the College has also been organizing events in fine /folk arts, music, dance and drama on important occasions, which have succeeded in shaping the creativity of the young students and transforming them into sensible human beings.

Infrastructure and Learning Resources

The College has a sprawling campus on a consolidated piece of 6.725 acres of land. Three major Departments of Physics, Botany, Zoology and BCA are housed in one Block. Chemistry and Mathematics Departments are located in one part of Administrative Block, which also houses the Departments of English, Psychology, Sanskrit, and Accounts Section, General Section and Network Resource Centre.

After 1st Cycle of accreditation, new Arts Block, one Examination Hall, and in the year 2022 one moderate-sized Science Block have been added to the infrastructural resources. Additional construction in the Central Library and Girls Common Room have also been carried out which are still not sufficient for total enrolled students. Boys and Girls Common Rooms have independent buildings each with Table Tennis Board. There is facility of an Open Gym on the Campus.

IGNOU Center is allocated one segment of the Examination Hall. e-Library is located on the first floor of the Central Library. The process of automation of Central Library gets thwarted again and again due to frequent requisition of this Building for Election purpose.

Free Wi-fi on the Campus facilitates the E-library. Computer assisted projectors are available in the Smart Classroom, the Auditorium and in the BCA Lab. The 200+ capacity air–conditioned Auditorium has all modern gadgets and is well-equipped with sound amplification system and automatic Curtain for 'dramatic performance'. Air conditioners are installed in some of the departments/Labs and in the Principal's chamber.

Computers are installed in the Account Section, NRC, the Central Library and in BCA Lab. One Green Gen-Set (in addition to one for BCA) has been installed with the financial support from the UGC to ensure uninterrupted electricity.

Pure and safe drinking water facility is available in all the Departments, which is used by the students of the departments also. Separately, three dedicated water purifiers are installed for students. There is a moderate canteen on the campus which provides snacks, sweets, tea and coffee at reasonable rates.

A visiting physician, twice a week, has been arranged for routine medical cheek up of students while first aid boxes are maintained in all the Departments.

Student Support and Progression

As per the direction of the state government, the scheduled caste, scheduled Tribes and girl students are given full exemption in tuition fees, while BC- I students are given partial exemptions. Financial assistance/ scholarship is provided by the State Government and Central government.

Under 'Kanya Utthan Yojna' all female graduates get Scholarship to the tune of Rs.50,000, which has proved to be a potential help for the poor and bright female students, enhancing their enrollment ratio.

On the average, about 15% students pursue postgraduate studies after completing graduation. About <1-2% of them move to Ph.D. Programmes. Overall passing percentage during five years is above 85%.

Skill development and training facility for placement/ competitive examinations are available for students belonging to socially disadvantaged sections. Wi-fi facility and e-library enable the postgraduate students to access quality study materials. As a result, many bright students have qualified UGC-NET examinations. Sizeable number of students have been benefitted by guidance of competitive examinations and career counseling. Periodical organization of job fair has shown good results.

The socially relevant activities and outreach programmes through NSS, NCC and the Cultural Committee groom the students and facilitate them to acquire positive values system.

All the Department facilitate active participation of students, specifically the female ones, in Seminars/ Webinars/ Workshops and train them to anchor/ host the programme on their own, which develops in them leadership quality.

The Alumni Association of the College includes several professionals like doctors, engineers, lawyers, political figures and businessmen. They provide valuable suggestions on wide ranging issues for the qualitative improvement of the college.

Recently, the present MLA as well as the newly elected City Mayor, who happen to be the alumni of this Institution, have provided discretionary grants for the beautification of the College Campus. One alumna of the College has decided to make contributions to reward the toppers in science subjects every year.

Governance, Leadership and Management

Raj Narain College, being a Constituent Unit, is managed and maintained directly by the university. The College implements all programmes and policies of the university as a mandatory obligation. The Principal is the official representative of the university to implement the policies and guidelines. He/she is also the official custodian of the assets of the institution and is duty bound to look after all the issues related to the students, office and teaching departments of the college.

The IQAC- comprising senior faculties, coordinators of different Committees, representatives from students, employees, parents and alumni- prepares perspective plans for the College and broader guidelines to actualize them. The principal and all Heads of Departments act upon the inputs provided by the IQAC to achieve quality benchmarks.

Each traditional and vocational department has Head/ Prof-in-charge who receives instructions from the Principal and directly reports to him. At departmental levels, departmental councils take decisions pertaining to their respective departments.

In a decentralized form of the decision-making process, there are committees- such as, Admission Committee, Purchase and Auction Committee, Building Committee, Library Committee, Research Committee ICC & Anti-Sexual Harassment Cell- comprising competent faculty members who offer appropriate suggestions under the notified frame of reference. As the Chairperson of such committees, the Principal invariably implements the resolutions adopted by these committees. Financial transaction made by the Principal is jointly looked after and monitored by the Bursar of the College.

In matters of admission, examination and financial transactions, the College functions under University Management Information System. Many welfare measures available to Bihar Government employees are accessible to permanent employees (teaching and non- teaching staff) of the college:

- General Provident Fund (GPF) cum Pension cum Gratuity Scheme for old employees appointed before 2004.
- Earned Leave (EL)Encashment
- Maternity Leave & Special leave (2 days per month) for female faculties/ employees
- National Pension Scheme (NPS) for newly recruited employees/Group Insurance

When teachers seek financial support for attending conferences/ workshops or membership fee of professional bodies, they are given partial/ full help.

Discipline, attendance, working hours, etc. are monitored through the system of Biometric Attendance and the CCTVs.

Institutional Values and Best Practices

In consonance with its Vision, Mission, and Objectives, Raj Narain college makes a collective and concerted effort to improve the quality of education, diversify educational programmes and to adopt some innovative practices for the benefit of the students from economically and socially disadvantaged sections of the society. The College has submitted proposals to the University for introducing new Vocational Courses which are locally as well as globally significant.

Lectures/ seminars/ webinars are organized for promotion of gender equity, inclusive environment, cultural,

regional and linguistic harmony, values, rights and duty of citizens. National and International commemorative days and festivals are celebrated. NSS volunteers also launch several awareness programs on gender sensitization, gender equity etc. The month-long Road Safety Drive by the NCC Cadets at different places at Hajipur and the Village Adoption Scheme are clear evidences of our sensitive outreach activities.

A Community Children Library has been developed in the college for poor and underprivileged young boys and girls of the adjoining locality. This library remains open for two hours in the evening where children develop a reading habit trough absorbing children literature.

In consonance with the Sustainable Development Goals of the United Nations (SDGs 2030), the College has made several sustainable practices. Students of Botany under the supervision of teachers carry out Green and Energy Audits. Students, faculty members and office staff work for preserving the green heritage and environment on the Campus under 'Swachchha Bharat Abhiyan' and 'Environment Sustainability' initiatives. Awareness programmes on the Campus and the neighbourhood relating to environment and plantation drives are launched regularly.

Initiatives for sustainable environment include:

i.The energy is conserved by making optimum use of electricity by using LED bulbs.

ii.The college has solar energy installations of 10 kW provided by Bihar Renewable Energy Development Corporation.

The college campus is green, with one Botanical Gardens for rare herbs and plants, which help in reducing the carbon.

The main building has water harvesting units.

There are four Ground Water Recharge Systems.

The college has also vermi composting units.

For Waste disposal, the college has recently signed an MoU with NGO "SAVE International, Patna".

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJ NARAIN COLLEGE
Address	Raj Narain College, Hajipur At Chauhatta, Hajipur, Vaishali, Bihar
City	Hajipur
State	Bihar
Pin	844101
Website	www.rncollegehajipur.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Ravi Kumar Sinha	06224-265512	9430934723	-	rncollegehajipur@rediffmail.com
Associate Professor	Shashi Bhushan Kumar	06224-9334481906	6299511299	-	shashibhushan911@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	

State	University name	Document
Bihar	Babasaheb Bhimrao Ambedkar Bihar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-07-1961	View Document
12B of UGC	01-03-1976	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Government of Bihar patna
Date of recognition	01-07-2018

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Raj Narain College, Hajipur At Chauhatta, Hajipur, Vaishali, Bihar	Semi-urban	6.725	10000.64

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of English	36	Intermediate	English,Hindi	118	79
UG	BA,Department Of Hindi	36	Intermediate	Hindi	118	108
UG	BA,Department Of Sanskrit	36	Intermediate	Sanskrit	222	12
UG	BA,Department Of Urdu	36	Intermediate	Urdu	222	34
UG	BBA,Department Of Economics	36	Intermediate	English + Hindi	65	65
UG	BA,Department Of Economics	36	Intermediate	English + Hindi	138	115
UG	BA,Department Of History	36	Intermediate	English + Hindi	450	408
UG	BA,Department Of Philosophy	36	Intermediate	English + Hindi	222	31
UG	BA,Department Of Political Science	36	Intermediate	English + Hindi	265	241
UG	BA,Department Of Psychology	36	Intermediate	English + Hindi	229	145
UG	BSc,Department Of Botany	36	Intermediate	English,Hindi	50	27
UG	BSc,Department Of Botany	36	Intermediate	English + Hindi	115	86

UG	BSc,Department Of Chemistry	36	Intermediate	English + Hindi	188	68
UG	BSc,Department Of Mathematics	36	Intermediate	English + Hindi	438	201
UG	BSc,Department Of Physics	36	Intermediate	English + Hindi	374	278
UG	BSc,Department Of Zoology	36	Intermediate	English + Hindi	374	292
UG	BCA,Department Of Bca	36	Intermediate	English + Hindi	169	156
UG	BCom,Department Of Commerce	36	Intermediate	English + Hindi	190	135
UG	BCom,Department Of Commerce	36	Intermediate	English + Hindi	99	18
UG	BA,Department Of Music	36	Intermediate	English + Hindi	49	16
UG	BA,Department Of Sociology	36	Intermediate	English + Hindi	99	22
UG	BA,Department Of Geography	36	Intermediate	English + Hindi	99	92
UG	BA,Department Of Home Science	36	Intermediate	English + Hindi	99	76
PG	MA,Department Of English	24	Graduate	English + Hindi	80	67
PG	MA,Department Of Hindi	24	Graduate	Hindi	80	70
PG	MA,Department Of Urdu	24	Graduate	Urdu	24	16

PG	MA,Department Of Economics	24	Graduate	English + Hindi	80	66
PG	MA,Department Of History	24	Graduate	English + Hindi	114	96
PG	MA,Department Of Philosophy	24	Graduate	English + Hindi	34	30
PG	MA,Department Of Political Science	24	Graduate	English + Hindi	80	80
PG	MA,Department Of Psychology	24	Graduate	English + Hindi	72	68
PG	MSc,Department Of Botany	24	Graduate	English + Hindi	54	49
PG	MSc,Department Of Chemistry	24	Graduate	English + Hindi	54	39
PG	MSc,Department Of Mathematics	24	Graduate	English + Hindi	80	76
PG	MSc,Department Of Physics	24	Graduate	English + Hindi	72	70
PG	MSc,Department Of Zoology	24	Graduate	English + Hindi	80	77
PG Diploma recognised by statutory authority including university	PGDYS,Department Of Philosophy	12	Graduate	English + Hindi	85	85

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	11				10				49			
Recruited	5	6	0	11	5	5	0	10	12	5	0	17
Yet to Recruit	0				0				32			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				48
Recruited	25	1	0	26
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	1	0	0	1
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	6	0	5	5	0	7	4	0	32
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	1	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	3	0	17
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1318	0	0	0	1318
	Female	1139	0	0	0	1139
	Others	0	0	0	0	0
PG	Male	261	0	0	0	261
	Female	273	0	0	0	273
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	50	0	0	0	50
	Female	35	0	0	0	35
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	152	402	350	315
	Female	116	255	201	272
	Others	0	0	0	0
ST	Male	24	42	37	35
	Female	12	30	28	18
	Others	0	0	0	0
OBC	Male	733	1015	934	921
	Female	583	872	772	879
	Others	0	0	0	0
General	Male	338	329	312	361
	Female	399	378	280	313
	Others	0	0	0	0
Others	Male	50	111	84	67
	Female	60	147	92	107
	Others	0	0	0	0
Total		2467	3581	3090	3288

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Raj Narain College envisions to focus on overall personality development of students through multidisciplinary and interdisciplinary course-contents and also by inculcating relevant soft skills and human capacities- intellectual, aesthetic, social, physical, emotional and moral- in an integrated manner. Seminars, Webinars and Invited Talks are regularly organized in the College on academically and socially relevant themes, which provide an opportunity to approach and understand the issues from multidisciplinary perspectives. An Extramural Lecture on 'Education as an Interdisciplinary Experience: Perspective from Design' was held on 28.02.2022 to extensively deliberate on this issue.

	The College proposes to integrate humanities and science with STEM by arranging Seminars, Workshops and Invited Lectures by resource persons to inculcate basic scientific knowledge among students of all faculties. Postgraduate Programmes offered follow Choice Based Credit System which provide opportunity to study Courses in the interdisciplinary domains. The CBCS curricula in UG Programmes have been approved and implemented by the University regulations from the academic session 2023-27 (Four Year CBCS). As per the new regulations, all enrolled students are required to study interdisciplinary and multidisciplinary courses in different semesters. The institute proposes to offer a liberal education. It encourages students to undertake socially relevant projects and to participate in the activities of community engagement and service, environmental education, and value based education such as Yoga day celebration, Human Rights day celebration, Women's day celebration, Road awareness program, environment day celebration etc. The institution plans to integrate academic pursuits with social issues & challenges and aims to address them by organizing various meetings and awareness campaigns.
2. Academic bank of credits (ABC):	R. N. College, Hajipur functions within the guideline of the parent University which is yet to make a final call on this issue. So far, this institution has all readiness to implement the policy of ABC as soon as it is approved by the Affiliating/ Parent University.
3. Skill development:	College has introduced a mechanism of developing soft- skills in students. There is a training module to enhance digital literacy of students, particularly for female students from semi-urban areas. In recent times, 100 hours on-Campus training programme was imparted by the TCS to BBA and BCA students of the College for improving their soft skills. The College plans to organize some more vocational training programmes and trades, for example, coding skills, tailoring, painting workshop, vermi-compost training programme etc. to female students from Social Sciences and Humanities streams. The institution provides value-based education by celebrating Human Rights Day, Women's day. Yoga Day, World Environment Day, anniversary of our National leaders, etc. in collaboration with Local/ State level Research Societies like IIPA and Nehru

	Yuva Kendra as a part of cocurricular activities. The college plans to have association with NSDC, etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In consonance with the requirements of NEP- 2020, the IQAC ensures promotion of traditional Indian culture and values through Cultural programmes and activities, celebrating birth anniversary of great persons such as Netaji Subhash Chandra Bose, Lord Mahavir, Dr. B. R. Ambedkar, Dr. S. Radhakrishnan, Mahatma Gandhi, and also by organizing Webinars and Seminars such as, 'Bhartiya Sanskriti Ki Pehchan- Hindi' etc. Promotion of ancient knowledge and wisdom by ensuring wider participation of faculties and students in Yoga Practice Sessions, Webinars on 'Relevance of Yoga in Modern Times' Ensuring inculcation of patriotic feelings and love for the nation through grand celebration of the Independence Day, the Republic Day, disciplined and impressive parades, and other extension activities (Campus Cleanliness Drive, Road-Safety Drive, Celebration of Kargil Diwas) by the NCC Cadets of the College. The College Imparts Graduation level teaching in Hindi, Sanskrit and Urdu (in addition to English) and P.G. Level teaching in Hindi and Urdu, which sensitively imparts an in-depth understanding of Indian languages, culture and Indian knowledge system through an updated Syllabus.
5. Focus on Outcome based education (OBE):	Raj Narain College, Hajipur was established with the vision of providing quality and inclusive education specifically to the deprived and underprivileged youth of the 'educationally backward'(as per UGC list also) semi urban areas. As such, the college makes sustained efforts to create opportunities and it organizes regular activities related to curricular, cocurricular and extracurricular aspects in order to ensure 'outcome based education' so that students meet the challenges of modern life. Seminars and Webinars are regularly organized on cross-cutting and interdisciplinary issues and themes with the primary objectives of improving academic knowledge and to enhance social and humanistic perspective of the students. Workshops and training programmes are organized on regular intervals that ensure development of skills and enhance employability.
6. Distance education/online education:	The College facilitates Distance education through IGNOU Study Centre (05175) at this College, which

in the year 2022 has 344 enrolled students completing mainly Certificate and Diploma Programmes. In view of the importance of online education in the wake of implementation of 4 year CBCS Graduation Programmes from the academic session 2023-27, the College plans to facilitate students to enroll for and complete online/ MOOCs courses to earn required credits.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club has been set up in Raj Narain College, Hajipur on 25 September 2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Both students' co-ordinators and Co-ordinating faculty members are appointed by the College. The assignment is given keeping in view the workload of the faculty members. 1.Students' co-ordinator- Mr. Ranveer Kumar, 1st Semester, PG, Political Science - Ms. Shikha Simran, 1st Semester, PG, English Co-ordinating faculty members- Dr. Amiya Anand, Assistant Professor of History Dr. Adil Rashid, Assistant Professor of Urdu. The Electoral Literacy Club is functional in the College and has successfully organized a ' Voters Awareness Programme' by inviting Deputy Election Officer, Vaishali for information and registration of new eligible voters. The ELC in the College is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1.Voters Registration Camp for the eligible students in the College. 2. Teachers coordinators work for registration of 'Graduate Constituency Voters' in the College.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in	1.Voters Registration Camp for the eligible students in the College. 2. Teachers coordinators work for registration of 'Graduate Constituency Voters' in the College.

electoral processes, etc.	
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	About 30% of students enrolled in Graduation Programmes have been found to be eligible for registration as voters. In the first week of August, 2023, after the completion of admission for Graduation Programmes, the Electoral Literacy Club will start the awareness-cum registration drives for eligible students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3288	3090	3581	2467	2133
File Description		**Document**		
Upload Supporting Document		[View Document](#)		
Institutional data in prescribed format		[View Document](#)		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 41

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	41	37	38	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
101	91	73	137	113

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Raj Narain College is a constituent Unit of B. R. A. Bihar, Muzaffarpur; as such it implements the curriculum both for the Undergraduate and Postgraduate programs as approved and recommended by the University.

1. Planning and division of Chapters & topics of Courses/ Syllabus and allocation thereof among the faculties is carried out in each Department in the beginning of Academic Session and the same is documented through Department Routine which is charted as per General Master Routine of the College (containing allocation of Classrooms, Labs, and Smart Classrooms for each Department).
2. Soft Copies of Syllabus and Department Routine are made available during the Induction Meet/ Introductory Classes to all students enrolled in different Programmes/ Courses.
3. The Updated versions of Syllabus and Department Routine are made available on the College Website.
4. Hard Copies of Syllabus and Department Routine remain available in the Department for ready reference.
5. In addition to conducting regular lectures/ Lab works, Seminar, Webinars, Invited Talks, Workshops, Group Discussion, Quiz and Case study are organized for effective delivery of curriculum.
6. Study materials, Notes and Question Banks are provided to students in the class, through official WhatsApp Groups and these are also uploaded on the College Website under the "Tab" e-Contents.
7. Educational Field Visits, Industrial visits, Tours are organized on a limited basis.
8. Each Department conducts Internal Tests and students are required to complete Assignments (related to broader areas of Syllabus), which facilitate effective delivery of the Curriculum.
9. Feedbacks received from the students are incorporated in the best possible ways, in making required changes in the manner of delivery of curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 02

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.24

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	7	4	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College consistently seeks to address issues relevant to these spheres promoting active participation from faculty employees and students.

> 1. Seminars, Webinars, invited Talks and Workshops are regularly arranged for students on cross-

cutting and interdisciplinary issues and themes, such as language and literature, Human Rights, Women's Rights, Environmental Sustainability, Sustainable Development, 'Education as an Interdisciplinary Experience: Perspective Form Design', 'Requisite Infrastructure for Enhancing G.E.R. in Higher Education' and activities related to Swachchha Bharat Abhiyan. These curricular activities seek to effectively address issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

2. Equal opportunity is given to both the genders in terms of admission & participation in co-curricular or extracurricular activities, such as different Cultural Events are intended to promote among students gender equality, human values and awareness about environment

3. In Evaluation & Assessment, no discrimination is made between genders, and the faculties also conduct these Tests, Evaluation and Assessment in an objective and transparent way.

4. Publication of the booklet on 'Code of Conduct & Professional Ethics' provides well defined guidelines and ready reference related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

File Description	Document
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.39

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 276

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 48.08

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
3288	3090	3581	2467	2133

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5261	4876	6084	5823	8235

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 66.43

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
2440	2322	2616	1620	1060

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2631	2438	3042	2912	4118

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 86.53

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

1. In addition to conventional classroom method of teaching, supported by tutorial and practical classes, all students are provided study materials, while the aspiring learners are exposed towards supplementary reading through Journals and reference books.
2. Relevant and advance study materials are made available to them through N-list e-library access.
3. The College makes sustained efforts to create awareness towards Environmental Awareness and Sustainable Development through Seminars, Workshops, Panel Discussions, etc.
4. Students are provided training in Life and Study Skills in Class and in special sessions.
5. All Departments ensure involvement of students in cocurricular and extra-curricular activities relating to promotion of environment protection and sustainable development.
6. Teachers use ICT enabled tools for effective teaching-learning process
7. All the members of faculties of the college are well versed in the use of ICT tools and technique which facilitates conducting online classes, accessing the online contents.
8. Smart classroom and well-equipped Auditorium are utilized in interactive Power Point Presentation.
9. Teachers engage classes in online mode also during vacation and on holidays using smartboard and Ppts.
10. **A dedicated Activity Period is assigned every Saturday to organize various events by different department;** it includes Departmental Seminars, Power-Point Presentation or Panel Discussion.
11. The College has developed facilities to organize online Invited Talks/ Lectures; on NCC Day (27-11-2022) and during National Seminar (22-12-2022) on the occasion of National Mathematics Day.
12. The facility of wi-fi enabled Campus is used to facilitate students access e-contents through Inflibnet e-Library. Membership of e-Library is granted through Google-Form which is regularly sent to all WhatsApp Groups of students.
13. Teachers and students are connected through official WhatsApp learning Group. During the nationwide lockdown in the wake of Covid-19 pandemic, separate WhatsApp Group were created at the initiatives of the IQAC for every functional Semester/ Year, in addition to that for NCC, NSS, Cultural Committee, etc. These WhatsApp Groups have become immensely valuable for arrangement of academic activities, classes, transmission of information relating to examination, and also for addressing students' concerns and issues in real time.
14. Since the time of Covid-19 lockdown, the College has been effectively conducting Webinars and online Workshops on regular basis, specifically on holidays, for which need-based training, on different occasions, to attend 'online academic events' has also been organized.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 52.86

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
70	70	70	70	70

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 96.22

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
37	40	36	36	29

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Continuous Internal Assessment in the college is based on well-defined criteria- Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work, Quiz and Seminars Presentation. Unit tests are conducted regularly during each Semester.

The performance of the students is displayed on the Notice board and communicated to the concerned students. Personal guidance is given to those who do not perform up to mark.

Students appearing for II & III Sem. examinations are involved in Project writing or are asked to present a Research Paper in the Seminar of the concerned Department. Topic/ themes of the Seminar are decided by the teachers for the students to prepare their Presentation.

E. For transparent and robust Internal Assessment, the following mechanisms has been adopted:

I. Internal Examination Committee.

ii. Question Paper Setting

iii. Conduct of Examination

iv.Result display

iv.Interaction with students regarding their internal assessment.

The process of Continuous Internal Assessment helps the teachers evaluate the students in an objective

and transparent way.

Due to Internal Assessment, the interest of the student in learning and attending the classes has also increased.

It ensures active participation of students in various co-curricular and extra-curricular activities for their overall personality development.

The seminar presentation enhances the communication skills of the students which is very essential to face the interviews.

In this way, a transparent, objective and robust Continuous Internal Assessment is followed by the College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution has stated learning outcomes (the knowledge skills and competency expected from the students to acquire as a result of completing their programme of study) both for Graduate and Postgraduate programmes/ Courses, and the same are integrated into lesson-plans, classroom interaction and assessment processes.

The following broader programmes/ learning outcomes constitute an integral part of the vision, mission and objectives of the College:

- Students will exhibit ability to identify, formulate, comprehend and solve interdisciplinary and multidisciplinary problems and projects related to domain of knowledge and to life problems through systematic approach.
- Students will become acquainted with modern computer applications and analysis using software and modern equipment to fully comprehend problems.
- Students will demonstrate knowledge of values and professional ethics in their activities.
- They will have competency in verbal and non-verbal communication, necessary for continuous learning.
- They will acquire skills to face challenges in their career, and confidence to do research.

- Copy of the Syllabus is made available in the department for ready reference of students and Faculty.

The following mechanism exists in the College to communicate Pos and COs to teachers and students:

- The learning objectives are communicated through various means such as College Prospectus, Principal's address to students and parents, Alumni Meets and discussions in classroom by the concerned faculties.
- These POs and COs are also uploaded on the College Website for ready reference.
- Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and Practicals.
- Teachers are also well communicated about the outcomes.
- The college deputes teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Teachers actively participate in workshops on revision of syllabus organized by the university.
- Many teachers are also the members of syllabus sub-committee, which facilitates updating and transmission of Programme/ learning outcomes at every level.

Successful passed-out students and Research Scholars are encouraged to interact with students at Graduation level at specific events and meetings where they share how their individual course shaped their career; thus, helping existing students understand in a better way specified course outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Evaluation of attainment of POs and COs :

Measure based on the result analysis. In Post Graduate classes semester system became operational since 2012 and CBCS was implemented from 2018. For all PG Programmes External evaluation is assigned 70% weightage and CIE/ CIA (Continuous Internal Evaluation/ Assessment) is assigned 30% weightage. Assessment based on internal class tests, regularity/punctuality, seminars/webinars, projects/ dissertations, quiz competitions, and conduct in all academic activities as well as marks obtained in external (university) examination, form the basis of the evaluation of students' performances and consequently the attainment of COs, PSOs and POs.

If more than 60 % of the students secure more than 60% marks, the attainment level is high. When more than 60% of the students obtain marks between 50% to 60%, the attainment level is average. When more than 60% of the students secure marks between 45% to 50%, the attainment level is below average.

In UG classes, CBCS was not implemented before the year 2023, therefore, there is no provision of CIA/CIE. Internal class tests are held to monitor the progress of the students. In some subjects, projects / dissertations by the students are also required. Students' performances and hence attainment goals are primarily assessed through analysis of university results. The levels of attainment are assessed through the same methodology as adopted in case of PG.

During the period 2017- 2022, overall pass percentage of students in all UG and PG Programmes has been to the tune of 80.14 % , with 70% of the examinees getting 60% and above.

This indicates that, students of Raj Narain college have excelled in external examination and attainment of COs, PSOs and POs has been satisfactory.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.14

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1591	1398	1545	1223	1010

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1676	1656	1822	1905	1385

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.72

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 4.16

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.00	0	0	0	1.16

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Raj Narain College makes all possible efforts to create an ecosystem for innovations and has taken several initiatives for creation and transfer of knowledge:

- The creation and transfer of knowledge is done in a formal way through classroom teaching, guest/ Invited lectures and many co-curricular and extra-curricular activities.
- Innovative ideas are welcomed by the faculties of the College and the College Administration.
- A Workshop organized in collaboration with the 'Atal Incubation Centre, Patna (with which this College has an MoU) has helped in creating a positive ecosystem for innovations.
- The Quality Initiatives by the IQAC has contributed much in the creation of an ecosystem for innovations and research.
- One National Workshop on 'Research Methodolgy in Science' was organized on 19.06.2021 in which Prof. P.C. Trivedi, the VC of J.N. Vyas Univ., Jodhpur was the Chief Resource Person.

- The faculties are encouraged to pursue research work in their respective subjects.
- They are granted duty leaves to attend seminars, conferences, workshops, and FDPs etc.to enhance their knowledge.
- The Registration fee of maximum 02 per year National/ International Seminars is reimbursed by the College.
- Whenever and wherever, there is a scope for the students to participate in such programmes, they too are facilitated by the college to attend them.
- Training and workshops are organized at regular intervals for postgraduate students to enhance their academic as well as research aptitude.
- Students are always given opportunity to participate in the deliberations of the Seminar/ Webinar.
- There is a proposal to introduce a mechanism whereby a faculty participating and presenting Research Paper in National and International Seminars/Symposia, will be required to acquaint the teachers and students of the concerned Department of the contents of his/her Research Paper as well as experience of the Seminar.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 50

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	11	10	8	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.39

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	11	10	13	9

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	2	0	2	7

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Raj Narain College organizes a number of extension activities to promote:

* institution-neighbourhood synergy and

* to sensitize the students about their role and responsibilities towards community needs.

The students of this college actively participate in social service activities leading to their overall development.

The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community, such as drives and rallies for 'environmental Conservation' and 'Road Safety. NCC Cadets have also donated blood on some special occasion

NSS, in collaboration with IQAC, organizes 'Community Children's Library' and Counselling Sessions for educationally deprived Children of the nearby locality.

Several activities were carried out by NSS Volunteers addressing social issues which include cleanliness , tree plantation ,water conservation through construction of Soak-Pits on the College Campus, Social interaction, Group discussion, Eradication of superstition, Road Safety Drives, Environmental awareness, Women empowerment, National Integrity, etc.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Green initiatives of the College have received support from Government Agencies like Forest Department, Hajipur. However, the College has not received any awards/ recognition from Government bodies during the reference period.

3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years***.**

Response: 26

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	3	3	10

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years***.**

Response: 5

File Description	Document
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution has moderate but well-maintained facilities for cultural activities, sports and games (indoor, outdoor), such as:

- a vast playground,
- a Badminton Court,
- Volleyball Court,
- open gymnasium,
- yoga centre
- well-furnished Auditorium equipped with state-of-the-art Sound system, automatic curtain & ACs
- Cultural Rehearsal Room, etc.
- The college has a well-maintained campus spread over 6.725 acres of serene green land.

There are spacious and separate Sports/ Common room for boys and girls where they can play Indoor games like table tennis, chess, caroms etc.,

In absence of regular PTI, qualified trainers are hired to take care of day to day games & sports activities of the college, such as cricket, football, volleyball, Kabbadi, sprints, jumps, etc.

College teams are formed to take part in state level and University level competitions and other inter-college competitions.

Sports events are organized in every academic year and the winners are awarded and rewarded accordingly.

The outdoor games such as shuttle badminton, volleyball, throw ball, cricket, football, kabaddi, etc., are popular games with the students.

Cultural Activities: Students are very much encouraged to participate in the cultural programmes held in the college on important National & International events, Independence Day, Republic Day, College Foundation Day, International Women's Day, etc.to their creative talent.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 27.62

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
59.57	11.91	8.69	5.24	56.81

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library of this institution has subscribed and installed SOUL 2.0 software developed by INFLIBNET Centre, Ahmedabad (An IUC of UGC). The process of complete digitization of the Central Library has been disrupted several times due to requisition of the entire College Campus for Parliament, State and Panchayat elections.

Nevertheless, bibliographic data of more than 20000 books have been fed and the library is on way to be

fully automatized in order to cater to the requirements of the students and the employees in hurdle free and prompt manner.

All the Postgraduate Departments have developed the facilities of 'Seminar Library' which is fruitfully being used by the students in their studies.

The facility of E-library has been activated in this College since the year 2019, and this has facilitated the students and faculties in accessing e-resources and journals.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- Different digital facilities available in Raj Narain College include:

1. 01- smart classroom
2. 02-smart labs
3. 01 digitally equipped Conference Hall
4. digitally equipped Network Resource Centre (NRC).

- The upgradation work of another Smart Classroom is also under active consideration.
- A well-equipped computer lab with 40 Desktops Network Resource Centre with 12 Desktops.
- The softwares of the operating systems are regularly updated in the College by the faculties of the BCA, and the hardwares are repaired/ replaced as per needs.
- The students from other Departments as well as faculties and Office staff of the college have easy access to the computer lab.
- The entire college campus and the library building are facilitated with the Wi-Fi connectivity, courtsey Government of Bihar, Patna.
- The open access Wi-Fi connectivity is available for all student and the staff members of the college.
- Most of the departments of the college are provided with computer and other related accessories.
- All teaching staff member use the ICT in the classrooms and laboratories, whenever needed.
- Most of the office works, like admission, exmination form-filling, submission of fee, etc. are done with the help of ICT.

- For this, the entire ITC setup is updated on regular basis.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 31.31

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 105

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 34.89

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
35.25	25.92	35.94	26.21	56.34

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 13.39

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
445	632	209	468	195

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.63

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
437	318	0	64	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4.39

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
96	81	89	54	44

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1556	1504	1879	1894	1451

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.37

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	12	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	1

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	7	4	9	7

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

1. The Alumni Association of R. N. College has of late been granted the status of a registered body, the delay having been caused due to Covid-19 pandemic and the resultant uncertainties .
2. Nevertheless, the Alumni Association acts as a link between the Institution and the Alumni.
3. It holds its meeting annually with the intentions of ensuring the overall development of the College and the students.

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4. The Association provides a platform for interaction between alumni, present students, faculties and Staff of the College with the objective of providing valuable feedbacks on teaching-learning-evaluation process, support system and infrastructure.

5. In its last meeting, it has decided to raise contributions for setting up corpus fund for grant of free studentship, Scholarships, and Prizes for poor and deserving students.

6. The members of the Association have participated in some of the extension activities such as Swatchata Abhiyan, Tree plantation, Free Medical Camp and Covid Vaccination drive.

7. The members of the Association enjoy social recognitions, which help the College in procuring the services and possible assistance of the local bodies like the Municipality.

8. One Alumna of the College, Ms. Sangita Kumari, M.A. in English, who is the Mayor of the Hajipur Nagar Parishad, helps the College Administration in keeping the Campus clean. The drainage system and street lights on the Campus are also maintained through her initiatives.

9. Another Alumnus, Sri Awadhesh Singh, Hon'ble MLA of Hajipur, has recently facilitated the grant/ sanction of 'Chief Minister Area Development Scheme' for the renovation and beautification of College Playground.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

1. Being a constituent Unit, Raj Narain College is obliged to implement the academic and administrative policies/guidelines of the University and the State Government. However, sincere efforts are made to sensitize the entire system of teaching and learning in view of the competence level of the enrolled students coming mostly from the socially and educationally disadvantaged sections of the area.
2. All academic, co-curricular and extra-curricular activities are are planned and executed keeping in view the broader aspects of 'Vision' and 'Mission' of the Institution. As such, all institutional activities manifest our commitment to providing 'quality' and 'inclusive' education to one and all, ensuring value-based education and 'gender equity' and promoting green and sustainable development.
3. The Principal regularly holds consultation with faculty members and policy implementing committees to chalk out broad framework of action plan for different co-curricular and extra-curricular activities
4. Th IQAC and different policy-implementing committees, including the coordinators of various Cells/ Committees are entrusted with the task of preparing action-plans and operational strategies.
5. All the Departments and different Cells/Centers/Committees enjoy full autonomy to plan and execute innovative academic and co- curricular practices with the basic purpose of reinforcing the culture of excellence and achieving broader objectives of our Vision and Mission. The best performing students in various activities are suitably rewarded.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College, which has been granted the status of a 'Model College' by the Government of Bihar, is committed to achieving 'quality' in all aspects of academic activities. Specifically during the last five years, a number of valuable initiatives have been taken in academic, infrastructure and co-curricular spheres. The IQAC is particularly entrusted with the task of preparing institutional perspective plan and of developing and reviewing 'quality' parameters in tune with the norms of the state/central government and the UGC.

The College has prepared comprehensive plan of development and diversification in the light of the State Government directives and RUSA requirements, which have been discussed and duly approved by the Statutory College Development Building Committee and implemented successfully.

The statutory bodies such as the College Development/Building Committee and the College Purchase Committee - having university representatives as members, an assistant engineer from the local government body as the technical expert and the principal as the chairperson – prepare and approve plans of development in consultation with Heads of different Departments / committees, and also decide on the mode of execution after getting the sanction of the university.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

'Marriage' 'Medical' and 'Festival' advances are granted to the needy employee out of a corpus fund maintained by the College. 'Festival' advance is also occasionally sanctioned by the College /university. Teachers' Association and Non-Teaching Staff Association also generate voluntary fund for urgent welfare of the needy one.

Woollen Uniform for the Winter is provided by the College to all Class IV employees every four year.

Institutions Performance Appraisal System for teaching and non- teaching staff-

The College tries its best to record the performance and participation of the staff in all activities in the campus and on that basis, appraisal report of an employee is prepared at the time of promotion.

The College administration allocates responsible work and duties on the basis of an employee's appraisal of his/her performance.

The formal 'appraisal' is prepared and sent to the University at the time of promotion.

Since the time of implementation of CAS for faculties, Annual Appraisal Report is required to be submitted by each eligible faculty.

The faculties are granted duty-leave to participate in Seminars/ Conferences/ Workshops and are treated as 'on duty' during the period they participate in Orientation/ Refresher Courses/ FDP.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.08

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.5

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	10	14	1	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
30	31	31	33	33

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Different Committees such as College Development/Building Committee and Purchase Committee ensure effective and efficient use of available resources. The College administration has to seek the prior approval of these committees for making expenditure over and above Rs.50,000. There is a Resource Mobilization Committee in the College which suggests ways of mobilizing resources.

Audit is conducted by the University on regular basis. All 'income- expenditure' made by the Institution also get audited by the Chartered Accountant. All the development grants received from the UGC and the State Government, and the audited Utilization Certificates are submitted to the concerned authority.

The proceeds from the fee and sale of forms, in addition to development grants received from the UGC and the State Government, constitute the sources of Institutional receipts. As the 'salary component' is met by the State Government, there is no question of being 'deficit' on this account.

The Institution, keeping in view the requirements, prepares plans and estimates for different developmental projects (buildings, library, classrooms, new vocational courses, etc.) and submit the same to the relevant funding agencies for approval and financial assistance.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has been established on 08/03/2011, and since then it has been striving to achieve the feasible level of quality in all aspects of teaching, learning and evaluation by suggesting steps/measures to be taken by the College administration.

The IQAC has one Government Engineer from the Zila Parishad,, Hajipur and one lawyer as external

members, who participate in the deliberations of its meeting and provide technical suggestions.

The College administration, as a matter of principle, accepts almost all the suggestions/ recommendations of the IQAC, and most of these are implemented.

The Principal in the capacity of the chairperson of the IQAC ensures availability of an integrated framework for quality assurance as he also coordinates the activities of all the Departments, Committees, Cells and Centers in the College.

Specifically during the Nation-wide lockdown due to Covid-19 pandemic, the IQAC took quick and sensitive measures to commence online teaching in a planned and regulated way. Secondly, it facilitated the creation of a dedicated 'e-contents' Tab on the College Website for uploading of e-contents and other study materials. This proved immensely fruitful for those students who could not join online classes due to financial or technical reasons.

IQAC planned and organized a number of State and national level Workshops in online mode and Webinars on themes relevant to course contents.

IQAC has facilitated several initiatives and some of the practices like the Children Library, Village Adoption for academic facilitation that seek to sensitize the students, office staff and the faculties.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

1. Raj Narain College initiated Gender Audit in a formal way in the year 2022, through Indian Institute of Public Administration, Bihar Regional Branch, Patna.
2. Gender Equity, as part of overall Mission of providing inclusive quality education all students, is one area distinctive to the Vision and mission of the College.
3. The Administration as well as the faculties of the College are committed to ensuring for female students an equal space and place in all College affairs.
4. The College organizes special programmes for both male and female students such as Guest lectures to create awareness among them on various law protections that are there for women against crime and injustices.
5. International Woment's Day is celebrated annually to create awareness about gender equity,and to sensitize male students and employees on this issue.
6. Seminars/ Webinars on Gender Sensitization are organized to spread awareness and to remove stereotypes associated with the concept of 'gender'.
7. In Cultural and sports events, female students participate in huge number.
8. Female students anchor many cultural programmes and host Departmental events.
9. The IQAC and the Gender Sensitization Cell conduct Workshops/ Seminars/ Invited Talks to create awareness among both male and female students towards their responsibility in creating a social environment free from gender bias violence against women.

With these objectives in mind, gender sensitization plan for the academic year 2020-2021 has been formulated with a strategic goal and action plan:

STRATEGIC GOALS

1. Create gender sensitivity awareness among students and create positive values in support of women and their rights.
2. Adopt an integrated and interdisciplinary approach to understand the social and cultural constructions of' gender' that shapes the experiences of women and men in society.
3. Create an awareness about equality in law, social system and democratic activities.
4. Maintain a discrimination & bias free Campus for female students so that they may pursue their education with confidence.
5. Ensuring for female students a wider role in decision-making.
6. To ensure a quick and prompt response mechanism to address gender-based discrimination & violence.

7. Maintain gender equality in teaching and education systems through gender inclusive learning environment and awareness-raising activities.
8. Provide facilities and infrastructure such as separate Common Room, toilets and sitting space for female students and staffs.

Facilities for Women on the Campus include:

- Installation of sanitary pad vending machine.
- A Separate Girls' Common Room with attached washrooms.
- Separate toilets for female studentsand female faculties on Campus and in Examination Hall.
- Facility of Water-purifies-Water- cooler.
- Separate Reading Room in the Library.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

In consonance with its motto, Raj Narain College values inclusionary practices at multiple levels including its admission policy, where students from diverse socio-cultural backgrounds, including the female ones are admitted. This is testified by the social profiles of the admitted students.

At the level of Curriculum, Courses on 'Human Rights' in GE: 1. enable the students know the evolution of the concept of Human Rights, diversity, and multiculturalism.

AECC-II enables them to grasp various shades and implications of Human Values & Professional Ethics and Gender Sensitization.

The Cultural Committee and Hindi Department organize programmes on the occasion of Hindi Diwas and Teachers Day to celebrate diverse cultures and to promote inclusive values, such as:

-Webinar on 'Folk Music:Jan Jeevan ka Pran'

-Webinar on 'Bhartiya Sanskriti ki Pehchan- Hindi'

-Extramural Lecture on 'Language, Literature & Modern Indian Society'

-Jan- Jatiya Diwas.

The Gender Sensitization Cell engage with socio-culural and sexual diversities from a variety of gendered perspective.

While celebrating 'International Women's Day' every year, themes are carefully selected to facilitate deliberations on issues relevant to Women, and to create a society free from gender bias; such as:

-Seminar on 'Reading as a Women: Feminism in India'

-Webinar on 'Contextualizing Gender Issues'

-Webinar on 'Human Rights: Meaning & Significance in Modern Age'

-Seminar on 'Women Empoerment and Gender-Neutral Society'.

-Seminar on Gender Sensitization

-Seminar on 'New Contours of Feminism in the Digital Age'

The outreach activities carried out by the NCC, the celebration of NCC Day and the Kargil Vijay Diwas generate a unifying patriotic vibrance that seeks to wash away the narrow parochial regional outlook. Female NCC cadets are always motivated to challenge the limits, and during the Independence Day and the Republic Day parade, they give excellent performance.

Cultural activities and specifically events under 'Azadi Ka Amrit Mahotsav' have engendered a positive spirit of 'national fraternity' in the students as well as in the faculties. It has provided opportunity to infuse an inclusive environment on the Campus. Under this initiative, the 'National Anthem Singing Competition' and painting, declamation and debate competitions were organized in collaboration with the Nehru Yuva Kendra, Hajipur that instilled the value of 'tolerance and harmony' in students.

Celebration of birth anniversary (Jayanti) of great patriots such as Gandhi, Netaji S. C. Bose, Dr. B. R. Ambedkar, Dr. S. Radhakrishnan, Dr. Rajendra Prasad and Indian icons of enduring human values such as Lord Buddha and Lord Mahavir, serve the purpose of inspiring the impressionable young minds to follow noble teachings of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

To promote the ideal of the Swachh Bharat Abhiyan, the College organises cleanliness drives like 'Clean the Campus' and 'Make Campus Plastic Free'. The College has initiated the anti-plastic and recycling campaign with the help of NCC and NSS

The International Yoga Day is observed by the college through sessions on 'Ashtanga Yoga' and Webinars on Importance of Yoga in Human Life organised by the Department of PGDYS.

File Description	Document
Upload Additional information	[View Document](#)
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7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. **Title**- 'Organizing Webinars for curriculum enrichment'.
2. **The Context**- During 2021-22, the period of nationwide lockdown, the academic activities on the Campus had come to a complete halt. The energy and enthusiasm of the students, in absence of opportunities to channelize, was turning into depression, which was compounded by the prospect of delayed academic session and uncertain future.

The faculties of Raj Narain College decided to meet this challenge by transforming the 'crisis' into 'opportunity'. Commencing online teaching was the only option left;

and all faculties did start online classes on Google Meet, Zoom and Cisco-Webex, while WhatsApp Groups of students was used to facilitate communication. During

online meeting, students and faculties realized the need for quality and relevant discussion to supplement and enrich course- contents. The proposal to organize

Webinars came up and readily approved.

1. **Objectives of the practice**-

-To challenge the constraints posed by lockdown for academic activities.

-To tide over the monotony of teaching- learning process focussed only on course contents.

-To provide a meaningful platform for initiating discussion and deliberations relevant to curricular aspects.

-To facilitate students' interaction with some best minds at different Colleges and universities.

The Practice -

A Webinar is a virtual event hosted online by an institution, in which a panel of experts share their

knowledge on a particular theme. In the wake of nation-wide lockdown, Raj Narain College took recourse to the platform of Webinars with the sole objective of creating opportunities for students and faculties to discuss and share ideas in a convenient and cost-effective way.

Obstacles faced if any and strategies adopted to overcome them-

- faculties and students exhibited initial hesitation due to lack of familiarity with online activities.

-Difficulties to request Resource Persons to deliver online lecture at specific day/ time.

-Technical glitches and network issues.

-Particularly the female students did not have their personal smartphone to join a Webinar at specified time/ date.

The strategies of regular persuasion, training/ Workshop for online activities, sharing recording/ PPts. of the Resource Persons, and exploring personal contacts to invite Resource Persons eased the situation.

Impact of the Practice- After the lockdown, when usual offline Campus activities resumed, Raj Narain College decided to continue organizing Webinars specifically on commemorative holidays. Previously, such Days/ Jayanti were celebrated as rituals due to declared holidays on such occasions. Webinars removed the constraints of 'holidays' and opened new avenues of discussion and exchange of ideas on a host of relevant themes, which have proved immensely valuable for the faculties and the students.

About the Institution-

i. Name of the Institution :   Raj Narain College, Hajipur

ii. Year of Accreditation :   2015 (1st Cycle)

iii. Address :   At Chauhatta, Hajipur, Vaishali, Bihar- 844101

iv. Grade awarded by NAAC :   B (2.57)

v. E-Mail :   rncollegehajipur@rediffmail.com

vi. Contact person for further details : Dr. Ravi Kumar Sinha, Professor of English

vii. Website :   www.rncollegeahipur.in

Best Practice- 2

Title: **Community Library for underprivileged children.**

The Context: Inducing children from underprivileged sections of the society towards higher education has been a challenging task despite pouring of welfare schemes by the government. As these children

belong to illiterate/ moderately educated families, they lack adequate motivational urge for 'education'. In most of the primary schools at Hajipur, there is no provision of story-reading session, nor do they have interesting story books. Exposure to only textbooks results in their aversion to studies at higher level.

Objectives of the practice:

-To provide world-class story books to the children of the underprivileged sections.

-To provide to them with an opportunity to explore the colourful world of imagination in story books.

-To help them interact with the 'text' and grapple with 'ideas'.

-Finally, to enable them continue their education at the higher level.

The Practice:

- The Library has been set up entirely with the donated story books and magazines.

-The teachers of the College voluntarily donated books and magazines.

-Some teachers even made monetary contributions for this project.

-The College has provided Space for stacking and for reading facilities.

-A committee of four teachers and one support staff has been constituted to monitor the functioning of the library which runs in the evening hours (between 4 to 6 p.m.).

Obstacles faced and strategies adopted to overcome them:

-Adequate fund is required to procure suitable and interesting story books and magazines.

-The College employee remains reluctant to render services for the Library.

- During long vacation, functioning of the library becomes difficult.

To overcome the obstacles, the committee of the teachers managing the Library decided to make further contributions for the purchase of story books. Postgraduate students and NSS Volunteers have been motivated to help manage the Library on rotational basis.

Impact of the practice:

The 'community library' has generated a positive response in the children of the locality, who every evening come to read the books and magazine. Their enthusiasm and discipline are remarkable. Some of the children have demanded that latest issues of magazines like Nandan and Chandamama should also be made available, which is indicative of their growing interest in written materials. As they explore the colourful world of imagination, they start interacting with the 'text' and thereafter grapple with 'ideas'. Finally, they will be motivated to continue their education even at the higher level.

Resources required:

-Interesting illustrated story books and magazine like those published by National Book Trust to catch the imagination of the innocent children.

-Almirahs to stack the story books and magazines.

-Sitting Space for the young readers.

-An employee to take care of the facilities.

About the Institution-

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File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

'Empowering Women through Transformative Education'

'Empowering Women through Transformative Education' is an area sensitively resonating with the Vision and Mission of Raj Narain College. Since 1952, the year when the college formally came into existence, it has been tirelessly pursuing its objective of providing quality and inclusive education to thousands of aspiring female students who, otherwise, could not have availed it on account of social and financial constraints.

Though a coeducational institution, female students comprise 44.43% of total enrolled strength in the year 2020-21. It further increased to 48.32% of the enrolled students. This is an evidence of faith and trust of the society in general and of female students in particular in the honest and meaningful efforts of this Institution for ensuring all-round development of their personality.

The College over the years has emerged as a centre for empowering women from the disadvantaged sections of the society in a semi-urban district of Bihar. This further gains credence from the fact that the majority of them belong to the first-generation learners to have secured admission in higher education programmes. In fact, 'higher education' for such female students is the only ladder to rise up in terms of social security and respectability.

Being a co-educational Institution, the College is sensitive to its responsibility of creating a safe space for female students to enable them get a gender sensitive and empowering education. All Postgraduate Programmes on offer have Courses that are gender oriented, though the pedagogy of gender sensitization extends beyond the classroom. The vibrant environment on the Campus allows female students to think critically, to question, act and to resist creatively. The vast and open playground, lush green lawn, the Common Room, and separate reading room in the Central Library and in e-library provide space to female students to utilize their time creatively in discussions and interactive sessions.

In all Cultural and academic events, participation of female students in great number is an evidence of the enabling support they get from the faculties. Invariably, female students are co-host or the sole anchors in Cultural programmes organized every year on Shikshak Parv (Teachers' Day). No wonder, the Cultural Committee of the College achieves excellence by virtue of inherent cultural orientation of our female students. In Sports and games, too, female students rub shoulders with their male counterparts to win medals in individual sports events, and to bring trophies to their Institution in team events. In the year 2021, the female kabaddi team of the College became University Champion.

In NCC and NSS, the active participation of female students has always been praiseworthy. These aspects of institutional activities indicate creation and maintenance of an enabling environment which nullifies the negative consequences of inhibitions evidenced in female students in a semi-urban co-educational institution.

By celebrating International Women's Day every year and organizing Seminars and Webinars, the College seeks to provide a platform to faculties and students (both male and female) to critique the patriarchal clichés and stereotypes associated with 'sex' and 'gender'. Some of these are:

- Seminar on 'Reading as a Women: Feminism in India' (12.07.2019)
- Webinar on 'Contextualizing Gender Issues' (28.06.2020)
- Webinar on 'Human Rights: Meaning & Significance in Modern Society' (30.01.2022)
- Seminar on 'Gender Sensitization for the Youth' (20.01.2023)
- Seminar on ' New Contours of Feminism in the Digital Age' (08.03.2023)

These academic events ensued a dialogue on honest acceptance of women's perspective and on issues relating to their (women's) struggle and existence. It also brought into sharp focus the urgency of gender empowerment and role of various agencies, in general, and higher education, in particular.

Pandemic was the worst nightmare that female students could have visualized. Their already restricted and restrained academic life got complete isolation owing to nation-wide lockdown. In 2020-21, during the lockdown period, the College arranged online classes strictly as per Routine, and daily reports were submitted to the University.

During that period, each Department was directed to hold interactive sessions to maintain communication channel and also to promote creative activities. The initiative received positive response as students showcased their talents in music, singing, dance and their innovative involvement in socially relevant activities- such as distributing home-made masks, making painting, decoration, feeding strayed dogs which didn't get any food on deserted streets, etc. These interactive sessions were immensely valuable in containing depression of the female students and in encouraging them to learn and share new crafts & arts and, thus, to explore their 'self' through their creativity.

At that time, many students could not attend online classes due to technical issues such as poor network, while some, particularly the female students, didn't have individual smartphone of their own. To meet the challenge, a dedicated 'e-contents' Tab on the College Website was created and all faculties were asked to prepare e-contents to be uploaded on College website for those who couldn't join online classes, or didn't have access to study materials. As a result, till the end of the lockdown period, more than 2000 e-contents have been uploaded.

The College follows a holistic approach to teaching- learning and evaluation process. It seeks to provide a kind of transformative education to female students to enable them realize their potential and self-worth. Co-curricular and extra-curricular activities are organized to ensure the growth of their academic competence as well as human qualities so that they may contribute to the creation of a just, humane and inclusive society. Some of the graduated female students of this Institution are successfully pursuing the goal of social transformation as empowered individuals; the city Mayor of Hajipur, Ms. Sangita Kumari, an M.A. in English and an alumna of this College, is a dynamic leader, who takes keen interest in executing development plans for women, and has sanctioned some important projects for the College also. In recent years, many female students have qualified UGC-NET and are pursuing doctoral programmes; in recognition of their academic achievement the College has empanelled them as Resource Persons in different Programmes.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. During the nationwide lockdown in the wake of Covid-19, the IQAC in consultation with all Heads created 'WhatsApp Groups' for all functional Classes at the UG and PG levels to facilitate real time communication with students.
2. Online classes started on Google Meet, Webex, Zoom platforms strictly as per Class Routine.
3. The reports on online classes were closely monitored on daily basis & submitted to the University for review.
4. In view of difficulty of students living in rural remote areas with poor network, a dedicated 'Tab' of "e-Contents" was created on the College Website to upload "e-contents".
5. Till date, 2000+ e-contents are available on the College Website, which are being used by the College students, and also by other students.
6. Online workshops and training sessions were organized for students and teachers to prepare them for active participation in teaching & learning activities through online mode.
7. Webinars were organized on themes and topics relevant from the point of view of course-contents.
8. To help students overcome their anxiety and mental agony on account of lockdown, Counselling sessions, creative sessions and a Webinar on "Mental Wellbeing" were organized.
9. Some Departments took innovative steps- the Department of English created a dedicated Drive to store therein relevant study materials for students, such as novels and Films, which are prescribed in CC-5 in Semester-II of Postgraduate (M.A. English) Programme.

Concluding Remarks :

1. As the college is conscious of its academic commitment and social responsibilities, it relentlessly strives to create opportunities for students and faculties to achieve new milestones while counting its 'blessings'.
2. Student-centric programmes and activites are organized at regular intervals to enable the students, specifically the female ones, to challege their limits.
3. Co-curricular and extra-curricular activities seek to transform them into vibrant and sensible young citizen of the country, full of confidence and positivity.
4. In recent times, concrete steps have been taken in the direction of Campus Placement; and a 100 Hour Training Programme was conducted in collboration with 'Next Offer.Com', 'BARCLAYS' and TCS under their CSR Scheme, which benefitted 100+ students from Vocational and regular Programmes.
5. From the current academic session, the College plans to groom and train postgraduate students to write research papers and present them in National Seminars to be organized in the College itself.